Course breakdown

MODULE	Course	Modules	Module Description
ELT Methodology	**ELT Methodology 1: From Theory to Practice**	Understanding second language acquisition 1 Understanding second language acquisition 2 Early Methods Humanistic approaches Communicative Language Teaching From PPP (Present-Practice-Produce) to Task-Based The Lexical Approach Dogme and authentic interaction Teaching through drama	• Developing a better understanding of different theories and approaches to language learning.
	ELT Methodology 2: The roles of the teacher	The roles of a teacher Building rapport and understanding your learners Motivating and engaging learners Classroom management 1 Classroom management 2 Lesson planning Teaching mixed-ability classes and large classes Materials and Resources Your teaching toolkit – techniques and activities	• Exploring the roles of a teacher as a class manager, a motivator, a resource, and an assessor.

MODULE	Course	Modules	Module Description
	ELT Methodology 3: Teaching in the real world	English as a lingua franca Multi-literacies and Translanguaging Global Issues Socio-Emotional Learning Mindfulness and wellbeing Special Educational Needs Different teaching contexts 1 Different teaching contexts 2 EAP, CLIL and EMI	• Considering the themes and issues around teaching in different contexts to different needs and interests.
	ELT Methodology 4: Developing your students	Learner attitudes Needs Analyses and self-assessment Assessment and testing 1 Assessment and testing 2 Developing a growth mindset Dealing with errors and mistakes 1 Dealing with errors and mistakes 2 Developing learner autonomy Developing as a teacher	
Teaching the Four Language Systems	**Teaching The Four Language Systems 1: Grammar**	What is grammar? The deductive approach The inductive approach Noticing grammar Emergent grammar Grammaring Alternative grammatical concepts Practising grammar Dealing with grammatical errors	• Examining different approaches to teaching grammar and identifying activity types and practical ideas that can support the learner.

MODULE	Course	Modules	Module Description
	Teaching the Four Language Systems 2: Lexis	What does it mean to 'know' a word? Lexical relations Vocabulary as data How is lexis learnt? Presenting lexis Learner training Materials for teaching lexis Lexical Practice activities	• Examining different approaches to teaching lexis and identifying activity types and practical ideas that can support the learner.
	Teaching the Four Language Systems 3: Pronunciation	What is pronunciation? Vowels Consonants Stress Connected speech 1 Connected speech 2 Teaching pronunciation strategies Accent and identity Materials and activities	• Exploring ways of teaching pronunciation.
	Teaching the Four Language Systems 4: Discourse	What is Discourse? Cohesion Coherence Spoken discourse Texts in context Pragmatics in interactions Language as social practice Discourse-based teaching Materials and Activities	• Discovering the different areas of discourse and pragmatics.

MODULE	Course	Modules	Module Description
Teaching the Four Language Skills	**Teaching the Four Language Skills 1: Reading**	How do we read? Approaches to reading Dealing with the unknown Reading sub skills 1 Reading sub skills 2 Reading critically Reading lessons Reading materials Reading activities	• Exploring the key skill of reading and ways of helping learners develop this skill. • Blending this skill into the four modes of reception, production, interaction and mediation.
	Teaching the Four Language Skills 2: Writing	What does it mean to 'do writing'? Types of written text The product approach The process approach The genre approach 1 The genre approach 2 Preparation for writing Writing activities After writing	• Exploring the key skill of Writing and ways of helping learners develop this skill. • Blending this skill into the four modes of reception, production, interaction and mediation.
	Teaching the Four Language Skills 3: Listening	How do we listen? Listening to a foreign language Listening sub skills 1 Listening sub skills 2 Decoding Finding meaning Listening lessons Listening materials Listening activities	• Exploring the key skill of Listening and ways of helping learners develop this skill. • Blending this skill into the four modes of reception, production, interaction and mediation.

MODULE	Course	Modules	Module Description
	Teaching the Four Language Skills 4: Speaking	Why speak? What is involved in speaking? Speaking in interactions Speaking as mediation Functional language Non-interactive Speaking Using speaking materials Creating speaking activities Managing Speaking activities	• Exploring the key skill of Speaking and ways of helping learners develop this skill. • Blending this skill into the four modes of reception, production, interaction and mediation.

ELL Teaching Strategies

Our English Language Teaching Strategies courses are ideal for teachers of school-age learners. They provide training in approaches to language instruction with short, practical lessons and ideas that can be applied immediately.

- **Course length:** 3–7 hours
- **Course access:** 3 months

Available courses

#	Course	Modules	Module Description
1	**English Language Teacher Development: Strategies for ELT Primary**	Increasing Student Speaking (Primary)	Exploring strategies for increasing student speaking in primary ELT lessons through structured speaking-practice sequences and freer speaking tasks that build fluency, while considering the important roles that active engagement and speaking play in language learning.
		ELT Pair and Small-Group Work (Primary)	Examining ways teachers can structure pair and small-group work, provide clear instructions to direct engagement, and use formative assessment methods to monitor discussions in a primary ELT lesson to build students' language and communication skills.
		Scaffolding in ELT (Primary)	Learning how to monitor student performance and plan appropriate scaffolding strategies to meet students' needs in different stages of primary ELT lessons to help students move from form-focused practice to fluency-focused language tasks.
		Content and Language Integrated Learning (CLIL) Strategies	Exploring techniques for integrating language learning with content learning by investigating the foundations of Content and Language Integrated Learning (CLIL), examining teaching strategies and classroom activities, and considering classroom needs when planning CLIL lessons.
		21st Century Skills in ELT	Exploring ways to incorporate the 21st century skills of communication, collaboration, creative thinking, and critical thinking into ELT activities to build students' speaking, listening, reading, and writing skills while developing important thinking skills.
2	**English Language Teacher Development: Strategies for ELT Secondary**	Increasing Student Speaking (Secondary/Adult)	Exploring strategies for increasing student speaking in secondary or adult ELT lessons through structured speaking-practice sequences and free speaking tasks that build fluency while considering the important roles that active engagement and speaking play in language learning.
		ELT Pair and Small-Group Work (Secondary/Adult)	Examining ways teachers can structure pair and small-group work, provide clear instructions to direct engagement, and use formative assessment methods to monitor discussions in a secondary or adult ELT lesson to build students' language and communication skills.

#	Course	Modules	Module Description
		Scaffolding in ELT (Secondary/Adult)	Learning how to monitor student performance and plan appropriate scaffolding strategies to meet students' needs in different stages of secondary or adult ELT lessons to help students move from form-focused practice to fluency-focused language tasks.
		21st Century Skills	Exploring ways to incorporate the 21st century skills of communication, collaboration, creative thinking, and critical thinking into ELT activities to build students' speaking, listening, reading, and writing skills while developing important thinking skills.
		Content and Language Integrated Learning (CLIL) Strategies	Exploring techniques for integrating language learning with content learning by investigating the foundations of Content and Language Integrated Learning (CLIL), examining teaching strategies and classroom activities, and considering classroom needs when planning CLIL lessons.

Classroom Foundations

Classroom Foundations focuses on techniques and strategies for addressing classroom challenges, such as creating an interactive learning environment and meeting the needs of students with varied learning styles.

Designed to help you adapt to the changing needs of the modern classroom.

These 2 popular courses are focused on developing essential teaching skills.

Designed to build your confidence and enhance your teaching.

Explore everything from effective lesson planning, the importance of questioning you will come away with tools and techniques you can put into practice immediately

- **Course length:** 3–7 hours
- **Course access:** 3 months

Available Courses

#	Course	Modules	Module Description
1	**Planning and Management**	Lesson Planning	Exploring the key elements of effective lessons and lesson planning to create well-developed, engaging lessons.
		Classroom Management	Examining the organisational processes that underpin all teaching and learning activities in a classroom, to ensure that the students are engaged in learning and behave appropriately, and to prevent, mitigate and manage disruptive behaviour.
		Differentiated Instruction	Examining strategies of differentiated instruction to meet diverse learner needs through providing alternative content, process, product and/or environment.
2	**Effective Teaching Strategies**	Activating Prior Knowledge	Learning to prompt students to reflect on and recall prior learning experiences and information so they can make connections between what they already know and think about new concepts and ideas and incorporate new knowledge into older knowledge.
		Effective Questioning	Learning to ask the right questions at the right time–and in the right way–to promote student thinking and learning.
		Effective Feedback	Learning how to provide students with feedback on how they are progressing towards achieving their learning goals, what they need to practice, and expectations for success.

Pearson Teacher Education & Learning Academy